## Be a Disruptasauraus – Be Heard and Stand out

### **10 Point Checklist**

## **Mike Koenigs**

Want to gain as much knowledge as possible out of Marketing Speak? Read on below for a **10 point checklist** that gives the next, real steps you can take to elevate your marketing to the next level.

# MARKETING SPEAK 🔮

HOSTED BY STEPHAN SPENCER



© 2017 Stephan Spencer

## **10 STEPS YOU CAN TAKE TODAY**

#### Want to step up your marketing game? Here are 10 steps that can move you closer to your goals – today.

- In trying to get potential clients' attention, focus first on getting their attention for 2 seconds, then 20 seconds, 2 minutes and then hopefully 20 minutes. Start small and build from there.
- A text message is more likely to be read than an email. Check into texting services rather than email services to ramp up my marketing outreach efforts.
- Get ahead of the curve research about how bots and AI will impact the future of marketing.
- To re-engage people on my list, try a simple approach, like sending a text or email asking them, "Are you still interested in \_\_\_\_\_?"
- YouTube Live, Facebook Live and SnapChat are great way to gain micro-commitments from followers by engaging them for a short time. Test out the different channels to see what resonates with my fans.
- In closing new clients, sending a personalized video is an excellent strategy. Brainstorm about how I can use personalization to grow my business.
- With each personal interaction, think of a way that I can not only build and create value, but also how I can build and grow business for myself or my company at the same time.
- Be conscious of how I spend my time and what value I'm getting out of it. How do I prioritize relationships with the ones I love over work? When I'm working, am I spending my time valuably?
- In my personal relationships, think about how I can add more value by being attentive and not being distracted by my phone or TV.
- Visit <u>gomoneyphone.com</u> to get Mike Koenig's new book, Money Phone, for free.